Public Lecture Teaching Plan

Subject: English

Level: University

Duration: 60 minutes

Topic: Present Perfect Tense

Learning Objectives:

By the end of the lesson, students will be able to:

1. Understand the form and usage of the present perfect tense.

2. Use the present perfect tense to talk about experiences and events that have an impact on the present moment.

3. Differentiate between the use of the present perfect and past simple tenses.

Materials Needed:

- Whiteboard and markers

- Handouts with exercises

- Projector for PowerPoint presentation

Procedure:

1. Introduction (10 minutes)

- Begin the class with a brief discussion about students' experiences. Ask questions like "Have you ever traveled abroad?" or "Have you ever met a famous person?" to elicit responses in the present perfect tense.

- Introduce the topic of the lesson: the present perfect tense.

2. Presentation (15 minutes)

- Use a PowerPoint presentation to explain the form of the present perfect tense (Subject + have/has + past participle).

- Explain when to use the present perfect tense, emphasizing its use for experiences and events that have a connection to the present.

- Show examples on the board and explain the difference between the present perfect and past simple tenses.

3. Practice (20 minutes)

- Hand out exercises for students to practice forming and using the present perfect tense. Include exercises that require students to choose between the present perfect and past simple tenses.

- Walk around the room to monitor students' work and provide help as needed.

- Review the answers as a class, asking students to explain their choices.

4. Production (10 minutes)

- Divide students into pairs and ask them to interview each other using the present perfect tense. For example, "Have you ever been to a concert?" or "What's the most interesting book you've read?"

- Ask a few pairs to share their interviews with the class.

5. Conclusion (5 minutes)

- Summarize the main points of the lesson.

- Remind students to use the present perfect tense when talking about experiences and events that have a connection to the present.

- Assign homework: write a paragraph about their most memorable experience using the present perfect tense.

Assessment:

Students will be assessed based on their participation in class activities and the accuracy of their use of the present perfect tense in speaking and writing activities.

Homework:

Write a paragraph about your most memorable experience using the present perfect tense.